

Prénom : ..... Date : .....

## Compétences

- Repérer l'ordre des phonèmes dans un mot. (exercices 1 et 2)
- Discrimination visuelle. (exercice 3)

1. Dis ce que tu vois. Entoure la syllabe qui commence chaque mot.



ra / ar



la / al



ra / ar



ro / or



il / li



ro / or

2. Dis ce que tu vois. Complète les mots avec la bonne syllabe.



A B C D E F G H I J  
K L M N O P Q R  
S T U V W X Y Z



	doi	se
--	-----	----

ra / ar

	pha	bet
--	-----	-----

la / al

	bi	net
--	----	-----

or / ro

3. Entoure dans chaque ligne ce qui est identique au modèle.

il	li	li	il	li	il	il
----	----	----	----	----	----	----

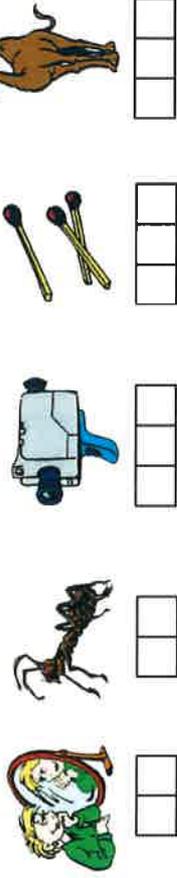
ur	ru	ur	ur	ru	ur	ru
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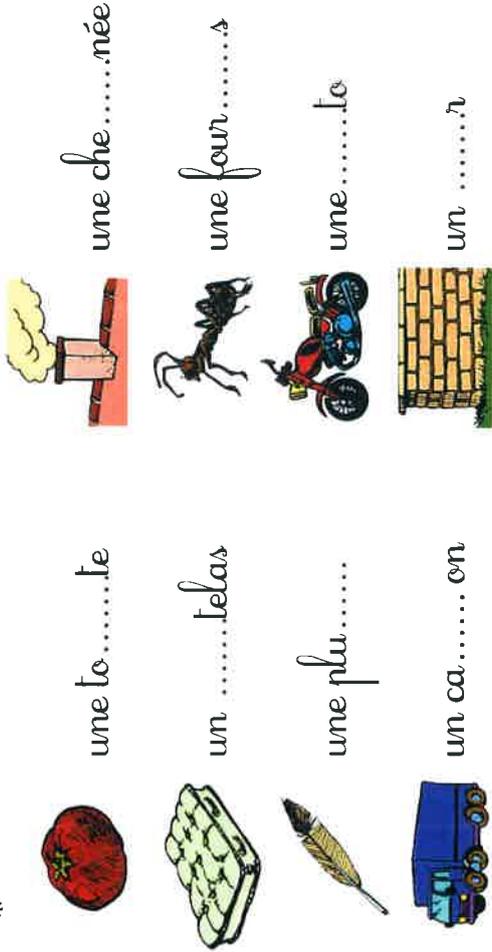
Entoure quand tu entends le son [m]



Coche la syllabe où tu entends [m]



Complète avec ma, me, mi, mo, mu

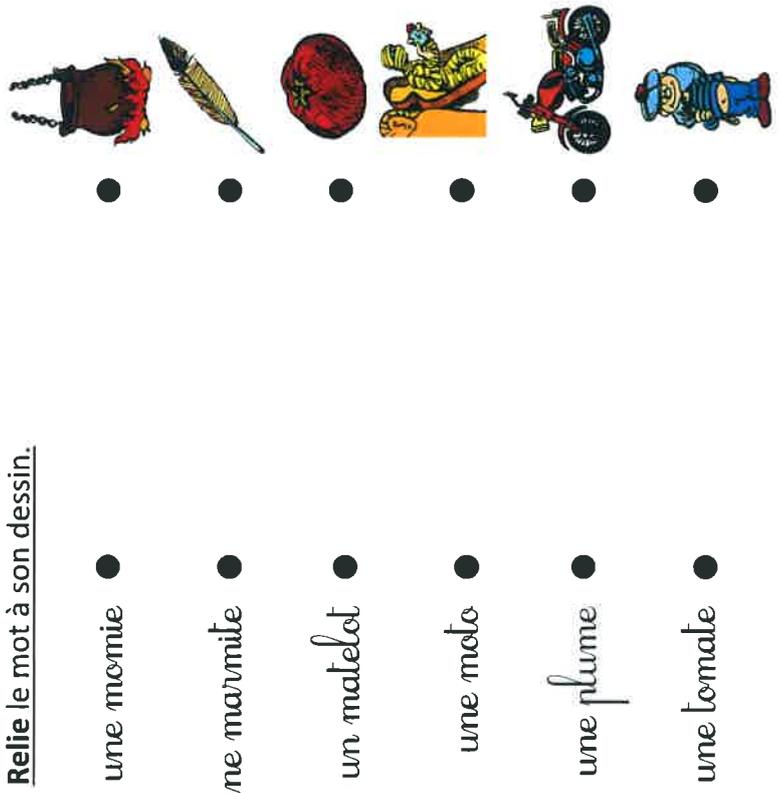


Colorie dans chaque colonne, la syllabe ou le mot lu par la maîtresse.

1	2	3	4	5	6	7
mu	ami	mari	âme	moto	lame	malade
ma	mâle	mare	mal	mot	lime	tomate
mi	mime	mort	mil	puma	molle	pomme
mo	mie	mur	mol	plume	mille	matelot
me	mire	mûre	mule	pâme	malle	matelas

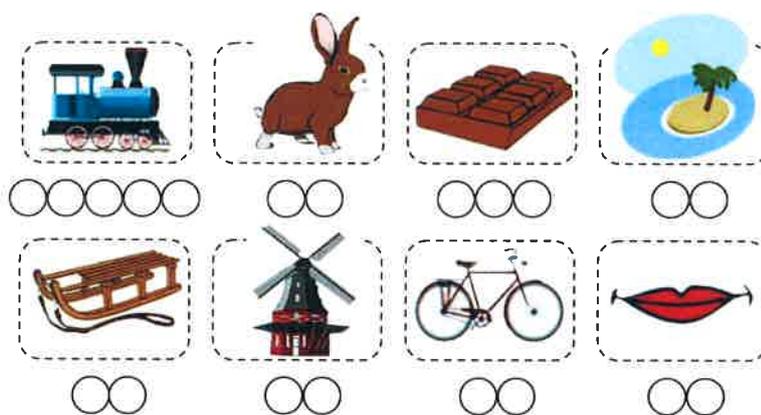


Relie le mot à son dessin.



Nom : ..... Date : .....

CP

Exercices son [l]  l1- Colorie les dessins uniquement quand tu entends [l]2- Colorie la ou les syllabes ou tu entends [l]3- Reconstruis le mot en coloriant les bonnes syllabes

bei	le	ne	ba	va	mo
ba	lei	me	la	su	bo

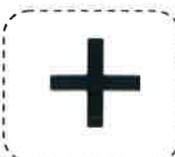
Nom : ..... Date : .....

CP

Exercices son [l]  l

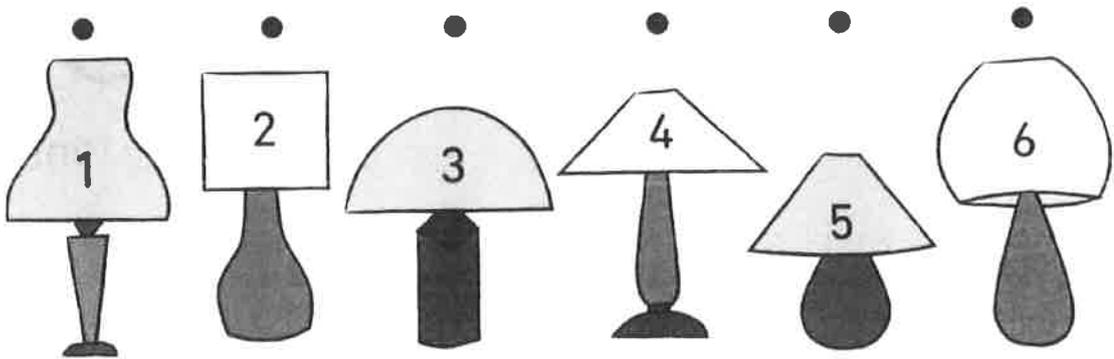
4- Découpe et colle les étiquettes dans la bonne colonne.

 [la]	 [lo]	 [le]	 [lu]	 [li]





6 Relie chaque ampoule à une lampe pour faire 7 puis complète les phrases.



et  font 7.

et  font 7.

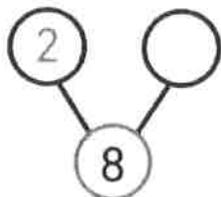
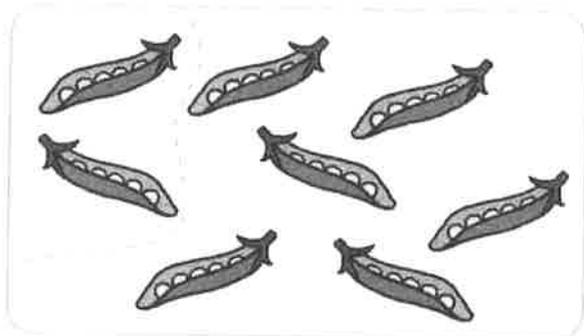
et  font 7.

## 2. Les familles de nombres

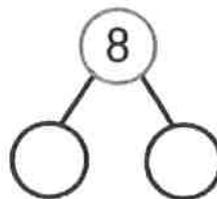
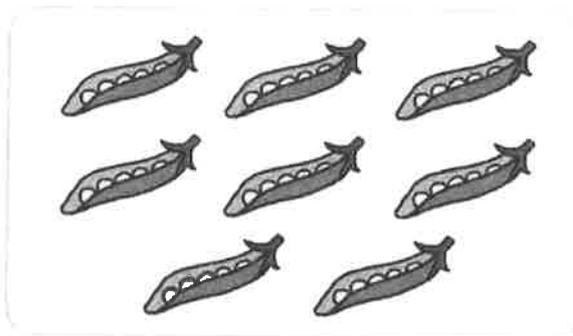
### Activité 3

Séance 12 - Trouvons des familles des nombres 8 et 9

1 a) Trouve deux familles du nombre 8.

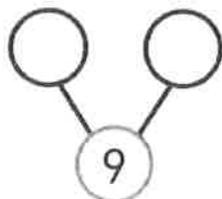
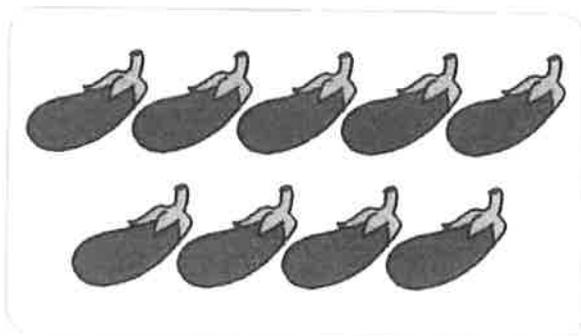


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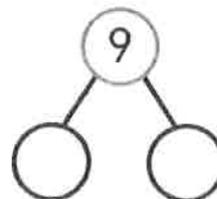
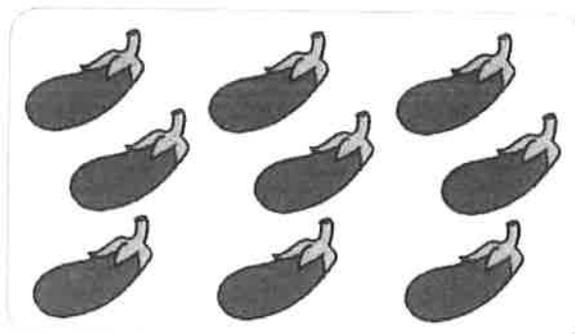


et  font 8.

b) Trouve deux familles du nombre 9.



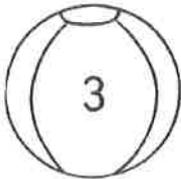
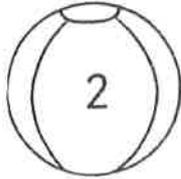
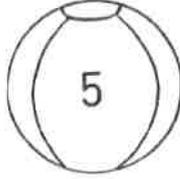
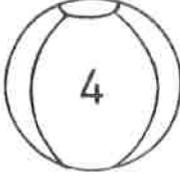
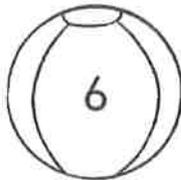
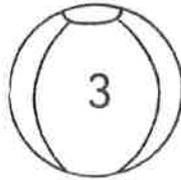
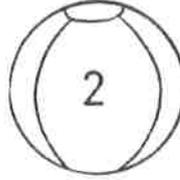
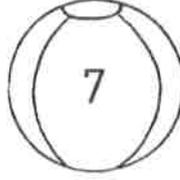
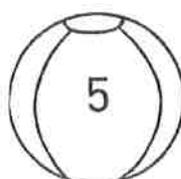
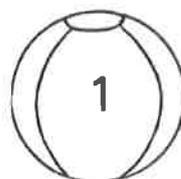
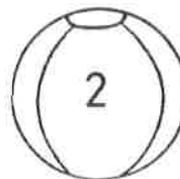
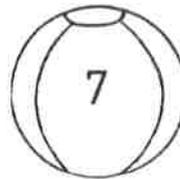
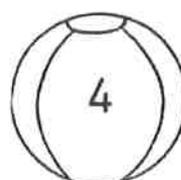
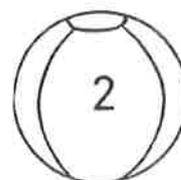
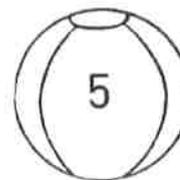
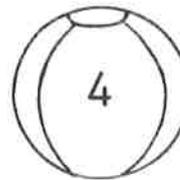
et  font 9.



et  font 9.

**2** Colorie 2 balles par ligne pour faire 8 puis complète les phrases.



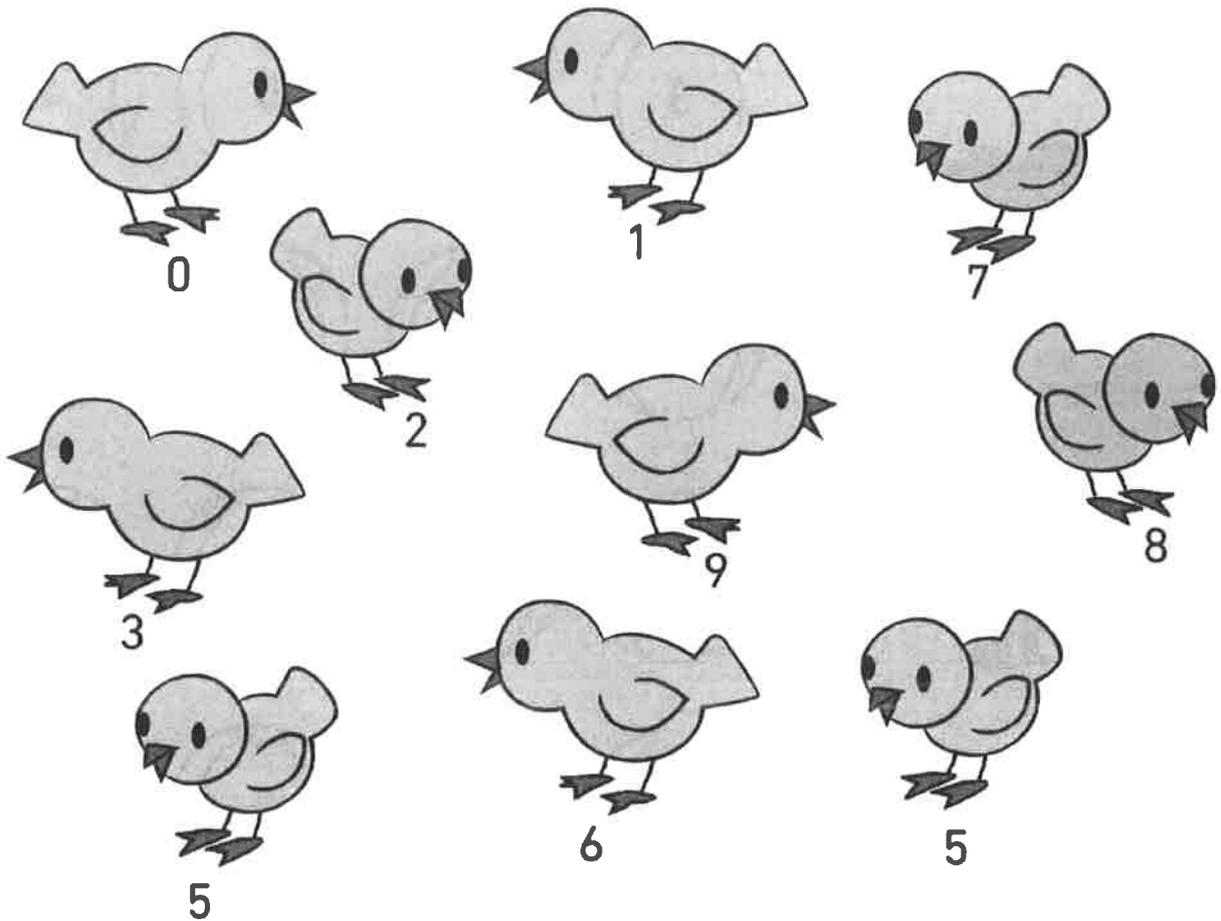
et  font 8.

et  font 8.

et  font 8.

et  font 8.

**3** Relie les paires de poussins qui font 9  
puis complète les phrases.



et  font 9.

et  font 9.

et  font 9.

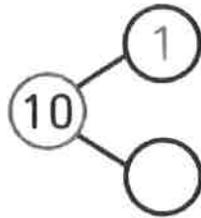
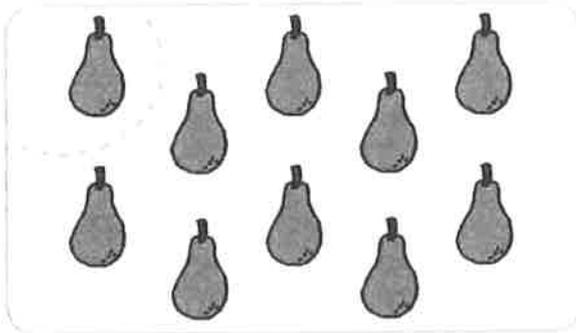
et  font 9.

## 2. Les familles de nombres

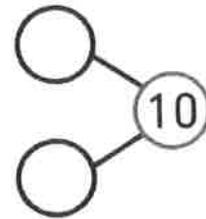
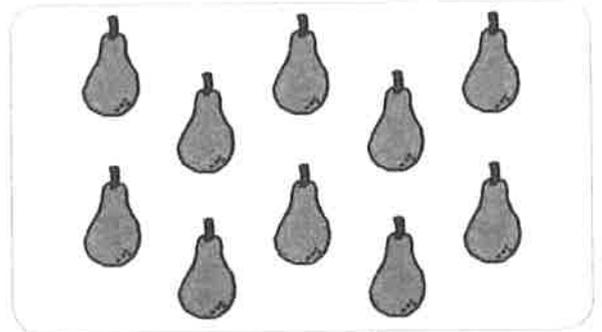
## Activité 4

Séance 13 - Trouvons des familles du nombre 10

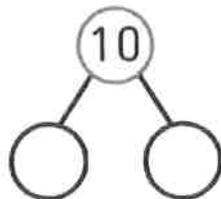
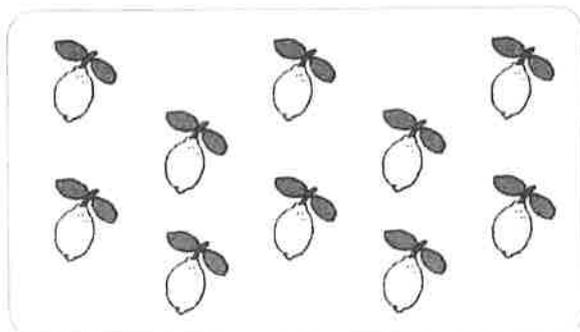
1 Trouve quatre familles du nombre 10.



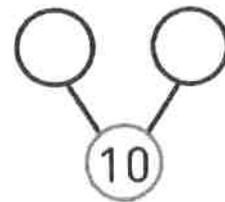
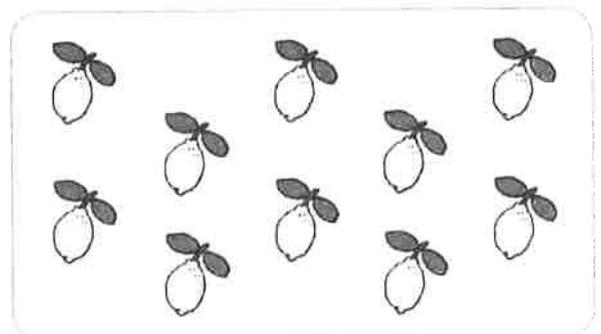
et  font 10.



et  font 10.

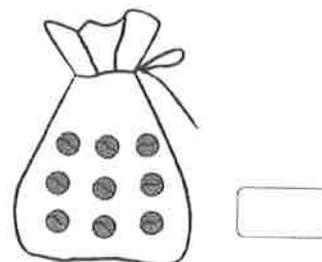
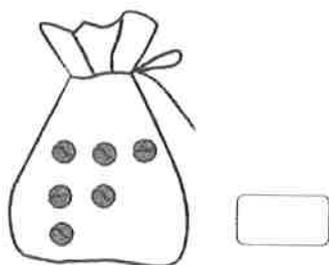
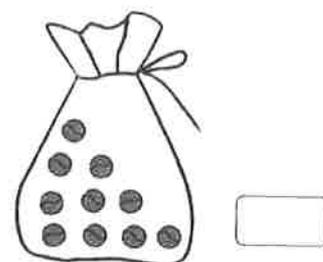
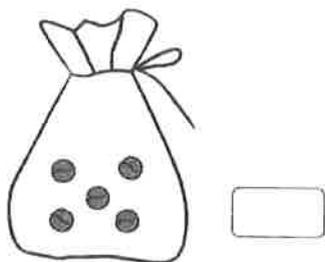
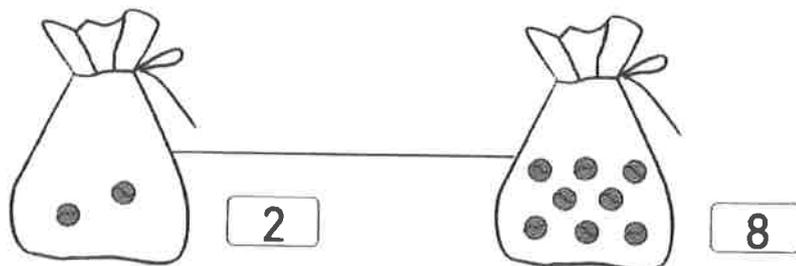


et  font 10.



et  font 10.

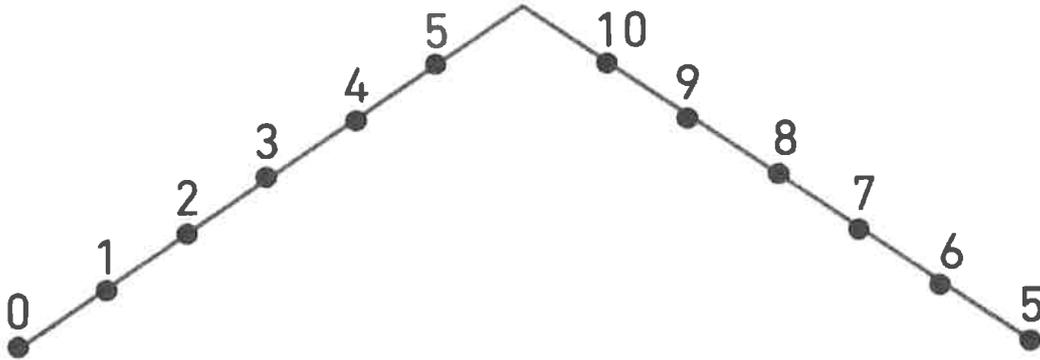
**2** Compte puis relie les paires qui font 10 jetons.  
Utilise des ●○ pour t'aider.



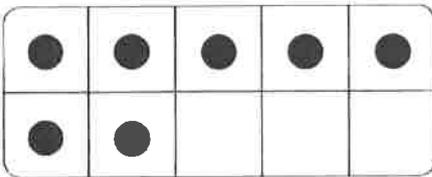
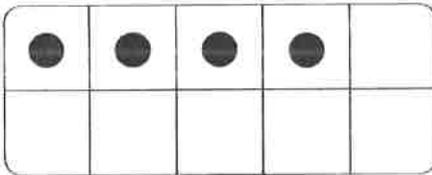
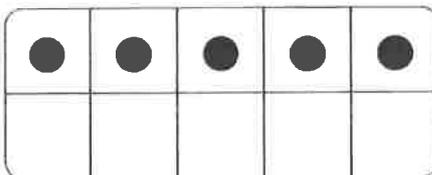
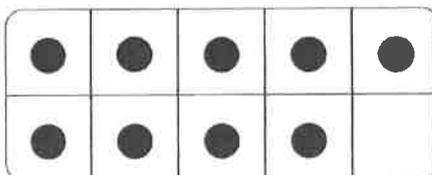
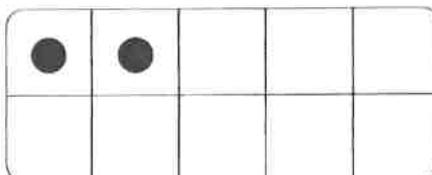
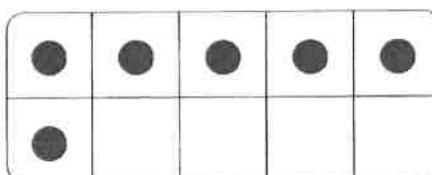
Prénom : \_\_\_\_\_

Date : \_\_\_\_\_

**3** Relie les paires de nombres qui font 10.



**4** Dessine en rouge les points qui manquent pour faire 10.

7 et  font 10.4 et  font 10.5 et  font 10.9 et  font 10.2 et  font 10.6 et  font 10.