

<p>Je peux dire: I CAN say:</p>	<p>I CAN ask using :who what -when Je peux demander</p>	<p>I CAN write Je peux écrire (grammaire et orthographe)</p>
<p>Me présenter: I am...a girl/ a boy/ <u>a</u> pupil/ <u>the</u> teacher</p> <p>My name is... My title is Ms. Mrs. Mr. Dr.</p> <p>Epeler les noms. Dire l'alphabet en anglais A B C D E* G* P T V F L M N O S comme en Français H I* J* K Q U W* R X Z</p> <p>** e/i/y g/j q/u/w</p> <p>Présenter quelqu'un / quelque chose: This is <u>Kate</u>/ Kevin This is <u>a comic</u> (une bande dessinée)</p> <p>Dire les expressions "Nice to meet you"/ Nice to meet you too" - What's up? - See you - Have a nice weekend ! Trick or Treat? Happy Halloween !</p>	<p>Who are you? Are you a boy / a girl? a pupil/a teacher?</p> <p>What is your name? Can you spell it, please?</p> <p>Who is this? What is this?</p> <p>When is Halloween? <u>On</u> October 31st</p>	<p>Utiliser "être": To be: Am (not) is (not) are (not)</p> <p>"pouvoir" can Can(not) can(not) can(not)</p> <p>Match the French pronoun : I = (je) you (tu - vous)</p> <p>épeler le matériel scolaire, et les consignes to look at the board and to copy the instructions, to go to the desk of the teacher, to sit down on the chair, to erase with a rubber, pencil-case, to write with a pen, to color with a pencil, to underline with a ruler, to glue with a stick of glue, to cut with scissors, to highlight with a fluo marker, to write on the copybook, to read in the book, to carry a school/bag.</p> <p>Ecrire mon nom en anglais : Baddoura, Yusr YUSR Baddoura (no comma)</p>

I CAN say:

Je peux **dire**:

ma nationalité

Lebanese, French, English, Syrian, American, Canadian, Italian, African

Ma date et lieu de naissance:

I **am born** on December 9, in Beirut

Mon âge: 3 façons en anglais..mais attention :

* **To Be** et **non pas** « avoir » !!

I **am*** eight.

I am eight **years**.

I am eight **years old**.

Mon numéro

My (phone) number **is**.....

Mon adresse

It **is**:

..... **Building**

.....^{4th} .. **Floor**

..... **Street**

....., **Lebanon**

I CAN ask using :how old-where-when

Je peux **demande**

What's your nationality ?

Where are you from ?

When are you born ?

How old are* you?

What's your ____ number?

phone number

classroom number

ID

What's your address?

I CAN write

Je peux **écrire** (grammaire et orthographe)

Lebanese

Beirut, Lebanon

Conjuguer: To be born

I **am** born / He **is** born / We,You **are** born

not

not

not

Contracter:

I **am** = I **'m**

You **are** = You **'re**

She **is** = She **'s**

What **is** = What **'s**

Where **is** = Where **'s**

Season of the year: Fall/ Autumn :

September, October, November, December

Count: 13 - 19

thirteen, fourteen, fifteen, sixteen, seventeen, eighteen, nineteen

Spell: the days of the week:

Mon.day, Tues.day, Wed.nes.day, Thurs.day, Fri.day

Sat.ur.day, Sun.day

“Se presenter” : **Introduce yourself**

1. **What** is your name ? My.....
2. **Are** you a boy or a girl? I.....
3. **Are** you a teacher or a pupil? I.....
4. **Are** you in grade 3 or in grade 4?
5. **Are** you **Lebanese**, **French**, or **American**?... I.....
6. **How old*** are you? I.....
7. **What** is your phone number? My.....

→ **Join** the answers to **write** a paragraph about yourself.

My..... I.....

I..... in grade..... I.....

..... I..... My.....

.....

CE2

Bandes dessinées Re. **HALLOWEEN** à lire à la maison, écouter et mimer en classe...

COMICS

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to read at home, listen to and role-play in class 😊

Tome vert:

The Halloween Monster p.18

Terrifying Costumes p.38

Tome bleu:

Halloween Ghosts p. 10

Halloween Pumpkins p. 32

Halloween Trick or Treat p. 54

Tome orange:

Kevin's Halloween Surprise p. 34

Who is the Vampire? P.56